

## **Pupil premium funding**

What is the pupil premium?

The Pupil Premium provides additional funding for schools and is targeted at students from disadvantaged backgrounds to ensure they benefit from the same opportunities as students from less deprived families. Schools apply for pupil premium for those students who are eligible and choose how to spend the funds in order to try and close the attainment gap for identified students.

Pupil Premium Eligibility Criteria

Pupil Premium grant goes to:

- Students who at any point in the past 6 years have been in receipt of Free School Meals (FSM).
- Students who has been continuously looked after for the past six months.
- Students who have been adopted from care under the Adoption and Children Act 2002 or who have left care under a Special Guardianship or Residence Order.
- Students whose parent/parents are currently serving in the armed forces or are in receipt of a pension from the MoD.

How does Small Haven School use the Pupil Premium?

Small Haven School is passionate about ensuring every child has the opportunity to achieve their full potential regardless of their circumstances. The key objective for use of the pupil premium grant is to 'diminish the difference' between eligible students and their peers. When considering how to best utilise the funds we use our in-depth knowledge of our students to identify the barriers to their progress and learning. We then consider the most appropriate interventions to tackle these barriers, taking into account the Sutton Trust-Education Endowment Foundation Teaching and Learning toolkit. This document provides a summary of educational research, which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils.

### **Pupil Premium 2016-17**

Summary of Pupil Premium expenditure 2016-17

Out of the 21 students on roll at Small Haven School (2016-17) 5 were eligible to receive pupil premium.

Allocation:

2 Primary (KS2) = £1,500

3 Secondary (3 x KS3, 1x KS4) = £2,300

Total Pupil Premium = £3,800

Having looked at the individual needs of each of these students three different areas were identified as high priority to help 'diminish the difference' in their achievements:

- 1) Social development- working positively in groups; cooperating to achieve a common goal.
- 2) Academic progress- improving spelling and comprehension in English.
- 3) Academic progress- improving word problem solving skills in Maths.

Having researched potential interventions to address the needs identified above three strategies were identified.

1) Forest School.

Forest School offers a more kinaesthetic means of learning and nurture. Many of our children lack self-belief and this impacts on their learning. Forest School sessions help them build not only team working but the ability to challenge themselves and thus develop resilience in learning when things seem tricky. Forest School uses a range of learner-centred processes to create a community for being, development and learning. It aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners. Forest School also offers learners the opportunity to take supported risks appropriate to the environment and to themselves. £1,000 of pupil premium grant went towards the cost of running 6 sessions of forest school.

2) Reading eggs and Spellodrome online programmes.

Reading eggs is a multi-award winning learning resource that supports students' reading skills with carefully designed online reading games and activities which are easy to follow, student-driven, progressive and highly engaging. Spellodrome offers an engaging array of activities, games and challenges – all powered by teacher devised word lists. It is designed by educators and encourages independent learning and the development of critical spelling awareness. £1,200.

3) Mathletics and Dynamo online programmes.

Mathletics offers targeted, adaptive and engaging online learning aligned to the key maths curricula of the UK, including problem solving and reasoning. Dynamo maths provides a standardised dyscalculia assessment, a profile of strength and weakness, supported by an Individual Support Plan with Dynamo Intervention. £1,600.

The effectiveness of interventions identified for use of pupil premium are monitored and assessed annually. A variety of measurements were used to assess the effectiveness including staff observation and feedback regarding improvements in the identified areas as well as pupil's comments and academic assessments and progress. The outcomes were:

- 1) Forest school proved successful in supporting student's ongoing social development, particularly in the areas of communication and working as a team. The students themselves reported that they thoroughly enjoyed forest school and particularly liked the outdoors practical learning. Students were observed working in pairs or groups to achieve a common goal (e.g. building a shelter) whereby they had to negotiate ideas and work together in order to be successful.
- 2) Funding for the Reading eggs and Spellodrome online programmes was not received until the end of the academic year 2016-17. Therefore, these interventions have only just been purchased

and will be implemented over the academic year of 2017-18. The impact of these assessments will be reviewed in June 2018 when we have data to analyse.

3) Dynamo maths proved an excellent resource as it provided comprehensive reports on areas of strength and weakness alongside targeted interventions. However, it is limited to low level learners and only provides short intervention strategies. Funding for the Mathematics online programme was not received until the end of the academic year 2016-17. Therefore, this intervention will be implemented over the academic year of 2017-18. The impact Mathematics will be reviewed in June 2018 when we have the relevant data to analyse.

### **Predicted Pupil Premium 2017-18**

Summary of Pupil Premium prediction 2017-18

Out of the 27 students on roll at Small Haven School (2017-18) four are eligible to receive pupil premium.

Allocation:

1 Primary (KS2) = TBC

3 Secondary (2 x KS3, 1x KS4) = TBC

Total Pupil Premium = TBC

Having looked at the individual needs of each of these students three different areas were identified as high priority to help 'diminish the difference' in their achievements:

- 1) Emotional development- developing self-esteem, emotional regulation, and anger management skills.
- 2) Academic progress- improving independent learning and developing a growth mind-set.
- 3) Academic progress- improving progress and outcomes in Maths.

We will research potential interventions to address the needs identified above and provide an update once appropriate interventions are identified.