

Small Haven School Acceptable Use Policy

Date	Review Date	Coordinator	Nominated Director
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1. Introduction and aims

ICT is an integral part of the way our school works, and is a critical resource for pupils, staff, directors, volunteers and visitors. It supports teaching and learning, pastoral and administrative functions of the school.

However, the ICT resources and facilities our school uses also pose risks to data protection, online safety and safeguarding.

This policy aims to:

- Set guidelines and rules on the use of school ICT resources for staff, pupils, parents and directors
- Establish clear expectations for the way all members of the school community engage with each other online
- Support the school's policy on data protection, online safety and safeguarding
- Prevent disruption to the school through the misuse, or attempted misuse, of ICT systems
- Support the school in teaching pupils safe and effective internet and ICT use

This policy covers all users of our school's ICT facilities, including directors, staff, pupils, volunteers, contractors and visitors.

Breaches of this policy may be dealt with under our behaviour policy/staff code of conduct.

2. Relevant legislation and guidance

This policy refers to, and complies with, the following legislation and guidance:

- › [Data Protection Act 2018](#)
- › [The General Data Protection Regulation](#)
- › [Computer Misuse Act 1990](#)
- › [Human Rights Act 1998](#)
- › [The Telecommunications \(Lawful Business Practice\) \(Interception of Communications\) Regulations 2000](#)
- › [Education Act 2011](#)
- › [Freedom of Information Act 2000](#)
- › [The Education and Inspections Act 2006](#)
- › [Keeping Children Safe in Education 2020](#)
- › [Searching, screening and confiscation: advice for schools](#)

3. Definitions

- › **“ICT facilities”**: includes all facilities, systems and services including but not limited to network infrastructure, desktop computers, laptops, tablets, phones, music players or hardware, software, websites, web applications or services, and any device system or service which may become available in the future which is provided as part of the ICT service
- › **“Users”**: anyone authorised by the school to use the ICT facilities, including directors, staff, pupils, volunteers, contractors and visitors
- › **“Personal use”**: any use or activity not directly related to the users' employment, study or purpose
- › **“Authorised personnel”**: employees authorised by the school to perform systems administration and/or monitoring of the ICT facilities
- › **“Materials”**: files and data created using the ICT facilities including but not limited to documents, photos, audio, video, printed output, web pages, social networking sites, and blogs

4. Unacceptable use

The following is considered unacceptable use of the school's ICT facilities by any member of the school community. Any breach of this policy may result in disciplinary or behaviour proceedings (see section 4.2 below).

Unacceptable use of the school's ICT facilities includes:

- › Using the school's ICT facilities to breach intellectual property rights or copyright
- › Using the school's ICT facilities to bully or harass someone else, or to promote unlawful discrimination
- › Breaching the school's policies or procedures
- › Any illegal conduct, or statements which are deemed to be advocating illegal activity
- › Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- › Activity which defames or disparages the school, or risks bringing the school into disrepute

- › Sharing confidential information about the school, its pupils, or other members of the school community
- › Connecting any device to the school's ICT network without approval from authorised personnel
- › Setting up any software, applications or web services on the school's network without approval by authorised personnel, or creating or using any program, tool or item of software designed to interfere with the functioning of the ICT facilities, accounts or data
- › Gaining, or attempting to gain, access to restricted areas of the network, or to any password-protected information, without approval from authorised personnel
- › Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- › Causing intentional damage to ICT facilities
- › Removing, deleting or disposing of ICT equipment, systems, programs or information without permission by authorised personnel
- › Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- › Using inappropriate or offensive language
- › Promoting a private business, unless that business is directly related to the school
- › Using websites or mechanisms to bypass the school's filtering mechanisms

This is not an exhaustive list. The school reserves the right to amend this list at any time. The principal head will use professional judgement to determine whether any act or behaviour not on the list above is considered unacceptable use of the school's ICT facilities.

4.1 Exceptions from unacceptable use

Where the use of school ICT facilities is required for a purpose that would otherwise be considered an unacceptable use, exemptions to the policy may be granted at the principal head's discretion. Where an exemption applies a formal request to the principal head in writing will be required and she will endeavour to respond to your request within 5 working days. You should email the request to stacey@smallhavenschool.co.uk, alternately you can post it to 146-150 Newington Road, Ramsgate, CT12 6PT.

4.2 Sanctions

Pupils and staff who engage in any of the unacceptable activity listed above may face disciplinary action in line with the school's policies on behaviour policy/staff code of conduct. You can access these policies on the school's website at [School Policies - Small Haven School - Independent Special Needs School - Kent](#)

5. Staff (including directors, volunteers, and contractors)

5.1 Access to school ICT facilities and materials

The school's ICT Coordinator, Ross White manages access to the school's ICT facilities and materials for school staff. That includes, but is not limited to:

- › Computers, tablets and other devices
- › Access permissions for certain programmes or files

Staff will be provided with unique log-in/account information and passwords that they must use when accessing the school's ICT facilities.

Staff who have access to files they are not authorised to view or edit, or who need their access permissions updated or changed, should contact Ross at ross@smallhavenschool.co.uk alternately you can call him on tel no: (01843) 597088.

The ICT coordinator, Ross will endeavour to respond and process your request at the soonest opportunity, and at least within 5 working days.

5.1.1 Use of phones and email

The school provides each member of staff with an email address.

This email account should be used for work purposes only.

All work-related business should be conducted using the email address the school has provided.

Staff must not share their personal email addresses with parents and pupils, and must not send any work-related materials using their personal email account.

Staff must take care with the content of all email messages, as incorrect or improper statements can give rise to claims for discrimination, harassment, defamation, breach of confidentiality or breach of contract.

Email messages are required to be disclosed in legal proceedings or in response to requests from individuals under the Data Protection Act 2018 in the same way as paper documents. Deletion from a user's inbox does not mean that an email cannot be recovered for the purposes of disclosure. All email messages should be treated as potentially retrievable.

Staff must take extra care when sending sensitive or confidential information by email. Any attachments containing sensitive or confidential information should be encrypted so that the information is only accessible by the intended recipient.

If staff receive an email in error, the sender should be informed and the email deleted. If the email contains sensitive or confidential information, the user must not make use of that information or disclose that information.

If staff send an email in error which contains the personal information of another person, they must inform the ICT coordinator immediately and follow our data breach procedure.

Staff must not give their personal phone numbers to parents or pupils. Staff must use phones provided by the school to conduct all work-related business.

School phones must not be used for personal matters.

Staff who are provided with mobile phones as equipment for their role must abide by the same rules for ICT acceptable use as set out in section 4.

5.2 Personal use

Staff are permitted to occasionally use school ICT facilities for personal use subject to certain conditions set out below. Personal use of ICT facilities must not be overused or abused. The ICT coordinator may withdraw permission for it at any time or restrict access at their discretion.

Personal use is permitted provided that such use:

- Does not take place during contact time/teaching hours/
- Does not constitute 'unacceptable use', as defined in section 4
- Takes place when no pupils are present
- Does not interfere with their jobs, or prevent other staff or pupils from using the facilities for work or educational purposes

Staff may not use the school's ICT facilities to store personal non-work-related information or materials (such as music, videos, or photos).

Staff should be aware that use of the school's ICT facilities for personal use may put personal communications within the scope of the school's ICT monitoring activities (see section 5.5). Where breaches of this policy are found, disciplinary action may be taken.

Staff are also permitted to use their personal devices (such as mobile phones or tablets) in line with the school's mobile phone policy.

Staff should be aware that personal use of ICT (even when not using school ICT facilities) can impact on their employment by, for instance putting personal details in the public domain, where pupils and parents could see them.

Staff should take care to follow the school's guidelines on social media (see appendix 1) and use of email (see section 5.1.1) to protect themselves online and avoid compromising their professional integrity.

5.2.1 Personal social media accounts

Members of staff should ensure that their use of social media, either for work or personal purposes, is appropriate at all times.

The school has guidelines for staff on appropriate security settings for Facebook accounts (see appendix 1).

5.3 Remote access

We allow staff to access the school's ICT facilities and materials remotely, especially access to the staff training hub and policies and procedures. BT business services provide remote VPN access to Small Haven School staff.

Staff accessing the school's ICT facilities and materials remotely must abide by the same rules as those accessing the facilities and materials on-site. Staff must be particularly vigilant if they use the school's ICT facilities outside the school and take such precautions as the ICT coordinator may require from time to time against importing viruses or compromising system security.

Our ICT facilities contain information which is confidential and/or subject to data protection legislation. Such information must be treated with extreme care and in accordance with our data protection policy which can be accessed on the school website at [School Policies - Small Haven School - Independent Special Needs School - Kent](#).

5.4 Monitoring of school network and use of ICT facilities

The school reserves the right to monitor the use of its ICT facilities and network. This includes, but is not limited to, monitoring of:

- Internet sites visited
- Bandwidth usage
- Email accounts
- Telephone calls
- User activity/access logs
- Any other electronic communications

Only authorised ICT staff may inspect, monitor, intercept, assess, record and disclose the above, to the extent permitted by law.

The school monitors ICT use in order to:

- Obtain information related to school business
- Investigate compliance with school policies, procedures and standards
- Ensure effective school and ICT operation
- Conduct training or quality control exercises
- Prevent or detect crime
- Comply with a subject access request, Freedom of Information Act request, or any other legal obligation

6. Pupils

6.1 Access to ICT facilities

Pupils' Access to the Internet

Small Haven School subscribes to NetSupport DNA which contains a wealth of features designed to make School IT management so much easier. Highlights include: automatic discovery of devices; hardware and software inventory; change tracking and software licence management. Building on the flexibility of a single solution for schools, NetSupport DNA also includes energy monitoring; power management; USB endpoint security; printer monitoring; application and internet metering; a flexible alerting suite; and an easy-to-use software distribution module. ESafety and safeguarding measures are supported with keyword and phrase monitoring to alert schools of any online activity that may place a student at risk including internet monitoring of websites visited.

Small Haven School will normally only allow children to use the Internet when there is a responsible adult present to supervise. Small class numbers and high adult to pupil ratio supports the effectiveness of monitoring pupil's use of computers. However, it is unrealistic to suppose that the teacher's attention will always be directed toward the computer screen. Members of staff will be aware of the potential for misuse, and will be responsible for explaining to pupils, the expectation we have of pupils. NetSupport will also send an immediate warning to the school's DSL where there appears to be inappropriate high-risk use of the internet. Teachers will have access to pupils' emails and other Internet related files and will check these on a regular basis to ensure expectations of behaviour are being met, as will NetSupport. The school also operates a safe open DNS filtering system. This restricts access to certain websites, including; gambling sites, post 18 sites, social media sites etc. The school's anti-virus also has network threat protection which protects users against web and network threats.

Expectations of Pupils using the Internet

- All pupils, where possible, are expected to read and agree to the online safety rules.
- At Small Haven School, we encourage and support all pupils to be responsible for their own behaviour on the Internet, just as they are anywhere else in school. This includes materials they choose to access, and language they use.
- Pupils using the Internet are expected not to deliberately seek out offensive materials. Should any pupils encounter any such material accidentally, they are expected to report it immediately to a teacher.
- Pupils are expected not to use any rude language in their email communications and contact only people they know or those the teacher has approved. It is forbidden to be involved in sending chain letters.
- Pupils must ask permission before accessing the Internet.
- Pupils will not access social networking sites unless expressly permitted by the school or as part of a specific learning activity.
- Pupils should not access other people's files unless permission has been given.
- Computers should only be used for schoolwork and homework unless permission has been granted otherwise.
- No applications may be downloaded to the school's computers from the

- Internet or brought in on portable media from home for use in school
- Personal printing is not allowed on the school network.
- No personal information such as phone numbers and addresses should be given out and no arrangements to meet someone made unless this is part of an approved school project.
- The school encourages the use of anti-virus software on machines used at home.
- Pupils consistently choosing not to comply with these expectations will be warned and educated on appropriate use. If following this support, the behaviour continues, pupils may be temporarily denied access to Internet resources.

6.2 Search and deletion

Under the Education Act 2011, and in line with the Department for Education's [guidance on searching, screening and confiscation](#), the school has the right to search pupils' phones, computers or other devices for pornographic images or any other data or items banned under school rules or legislation.

The school can, and will, delete files and data found on searched devices if we believe the data or file has been, or could be, used to disrupt teaching or break the school's rules.

6.3 Unacceptable use of ICT and the internet outside of school

The school will sanction pupils, in line with the behaviour policy, if a pupil engages in any of the following **at any time** (even if they are not on school premises):

- › Using ICT or the internet to breach intellectual property rights or copyright
- › Using ICT or the internet to bully or harass someone else, or to promote unlawful discrimination
- › Breaching the school's policies or procedures
- › Any illegal conduct, or statements which are deemed to be advocating illegal activity
- › Accessing, creating, storing, linking to or sending material that is pornographic, offensive, obscene or otherwise inappropriate
- › Activity which defames or disparages the school, or risks bringing the school into disrepute
- › Sharing confidential information about the school, other pupils, or other members of the school community
- › Gaining or attempting to gain access to restricted areas of the network, or to any password protected information, without approval from authorised personnel
- › Allowing, encouraging, or enabling others to gain (or attempt to gain) unauthorised access to the school's ICT facilities
- › Causing intentional damage to ICT facilities or materials
- › Causing a data breach by accessing, modifying, or sharing data (including personal data) to which a user is not supposed to have access, or without authorisation
- › Using inappropriate or offensive language

Please see section 4.2 above for the link to the school's behaviour policy.

7. Parents

7.1 Access to ICT facilities and materials

Parents do not have access to the school's ICT facilities as a matter of course.

However, parents working for, or with, the school in an official capacity (for instance, as a volunteer or as a member of the PTA) may be granted an appropriate level of access, or be permitted to use the school's facilities at the principal head's discretion.

Where parents are granted access in this way, they must abide by this policy as it applies to staff.

7.2 Communicating with or about the school online

We believe it is important to model for pupils, and help them learn, how to communicate respectfully with, and about, others online.

Parents play a vital role in helping model this behaviour for their children, especially when communicating with the school through our website and social media channels.

We ask parents to sign the agreement in appendix 2.

8. Data security

The school takes steps to protect the security of its computing resources, data and user accounts. However, the school cannot guarantee security. Staff, pupils, parents and others who use the school's ICT facilities should use safe computing practices at all times.

8.1 Passwords

All users of the school's ICT facilities should set strong passwords for their accounts and keep these passwords secure.

Users are responsible for the security of their passwords and accounts, and for setting permissions for accounts and files they control.

Members of staff or pupils who disclose account or password information may face disciplinary action. Parents or volunteers who disclose account or password information may have their access rights revoked.

The ICT coordinator will allocate, monitor and update passwords for staff and students.

8.2 Software updates, firewalls, and anti-virus software

All of the school's ICT devices that support software updates, security updates, and anti-virus products will be configured to perform such updates regularly or automatically.

Users must not circumvent or make any attempt to circumvent the administrative, physical and technical safeguards we implement and maintain to protect personal data and the school's ICT facilities.

Any personal devices using the school's network must all be configured in this way.

8.3 Data protection

All personal data must be processed and stored in line with data protection regulations and the school's data protection policy.

[School Policies - Small Haven School - Independent Special Needs School - Kent](#)

8.4 Access to facilities and materials

All users of the school's ICT facilities will have clearly defined access rights to school systems, files and devices.

These access rights are managed by the ICT coordinator, Ross White.

Users should not access, or attempt to access, systems, files or devices to which they have not been granted access. If access is provided in error, or if something a user should not have access to is shared with them, they should alert the ICT coordinator, Ross White immediately.

Users should always log out of systems and lock their equipment when they are not in use to avoid any unauthorised access. Equipment and systems should always be logged out of and closed down completely at the end of each working day.

8.5 Encryption

The school ensures that its devices and systems have an appropriate level of encryption.

School staff may only use personal devices (including computers and USB drives) to access school data, work remotely, or take personal data (such as pupil information) out of school if they have been specifically authorised to do so by the principal head.

Use of such personal devices will only be authorised if the devices have appropriate levels of security and encryption, as defined by the ICT coordinator.

9. Internet access

The school wireless internet connection is secured.

Small Haven School subscribes to NetSupport DNA which contains a wealth of features designed to make School IT management so much easier. Highlights include: automatic discovery of devices; hardware and software inventory; change tracking and software licence management. Building on the flexibility of a single solution for schools, NetSupport DNA also includes energy monitoring; power management; USB endpoint security; printer monitoring; application and internet metering; a flexible alerting suite; and an easy-to-use software distribution module. ESafety and safeguarding measures are supported with keyword and phrase monitoring to alert schools of any online activity that may place a student at risk including internet monitoring of websites visited.

9.1 Pupils

Small Haven School will normally only allow children to use the Internet when there is a responsible adult present to supervise. Small class numbers and high adult to pupil ratio supports the effectiveness of monitoring pupil's use of computers. However, it is unrealistic to suppose that the teacher's attention will always be directed toward the computer screen. Members of staff will be aware of the potential for misuse, and will be responsible for explaining to pupils, the expectation we have of pupils. NetSupport will send an immediate warning to the school's DSL where there appears to be inappropriate high-risk use of the internet. Teachers will have access to pupils' emails and other Internet related files and will check these on a regular basis to ensure expectations of behaviour are being met, as will NetSupport. The school also operates a safe open DNS filtering system. This restricts access to certain websites, including; gambling sites, post 18 sites, social media sites etc. The school's anti-virus also has network threat protection which protects users against web and network threats.

9.2 Parents and visitors

Parents and visitors to the school will not be permitted to use the school's wifi unless specific authorisation is granted by the principal head.

The principal head will only grant authorisation if:

- Parents are working with the school in an official capacity (e.g. as a volunteer or as a member of the PTA)
- Visitors need to access the school's wifi in order to fulfil the purpose of their visit (for instance, to access materials stored on personal devices as part of a presentation or lesson plan)

Staff must not give the wifi password to anyone who is not authorised to have it. Doing so could result in disciplinary action.

10. Monitoring and review

The principal head and ICT coordinator monitor the implementation of this policy, including ensuring that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed every year.

The directors are responsible for approving this policy.

11. Related policies

This policy should be read alongside the school's policies on:

- Acceptable Use/Online policy
- Safeguarding and child protection
- Behaviour
- Staff Code of Conduct
- Data protection
- Remote learning

Appendix 1: Facebook cheat sheet for staff

Don't accept friend requests from pupils on social media

10 tips for school staff on Facebook

1. Change your display name – use your first and middle name, use a maiden name, or put your surname backwards instead
2. Change your profile picture to something unidentifiable, or if not, ensure that the image is professional
3. Check your privacy settings regularly
4. Be careful about tagging other staff members in images or posts
5. Don't share anything publicly that you wouldn't be just as happy showing your pupils
6. Don't use social media sites during school hours
7. Don't make comments about your job, your colleagues, our school or your pupils online – once it's out there, it's out there
8. Don't associate yourself with the school on your profile (e.g. by setting it as your workplace, or by 'checking in' at a school event)
9. Don't link your work email address to your social media accounts. Anyone who has this address (or your personal email address/mobile number) is able to find you using this information
10. Consider uninstalling the Facebook app from your phone. The app recognises wifi connections and makes friend suggestions based on who else uses the same wifi connection (such as parents or pupils)

Check your privacy settings

- › Change the visibility of your posts and photos to **'Friends only'**, rather than 'Friends of friends'. Otherwise, pupils and their families may still be able to read your posts, see things you've shared and look at your pictures if they're friends with anybody on your contacts list
- › Don't forget to check your **old posts and photos** – go to bit.ly/2MdQXMN to find out how to limit the visibility of previous posts
- › The public may still be able to see posts you've **'liked'**, even if your profile settings are private, because this depends on the privacy settings of the original poster
- › **Google your name** to see what information about you is visible to the public
- › Prevent search engines from indexing your profile so that people can't **search for you by name** – go to bit.ly/2zMdVht to find out how to do this
- › Remember that **some information is always public**; your display name, profile picture, cover photo, user ID (in the URL for your profile), country, age range and gender

What do to if...

A pupil adds you on social media

- › In the first instance, ignore and delete the request. Block the pupil from viewing your profile

- › Check your privacy settings again, and consider changing your display name or profile picture
- › If the pupil asks you about the friend request in person, tell them that you're not allowed to accept friend requests from pupils and that if they persist, you'll have to notify senior leadership and/or their parents. If the pupil persists, take a screenshot of their request and any accompanying messages
- › Notify the senior leadership team or the principal head about what's happening

A parent adds you on social media

- › It is at your discretion whether to respond. Bear in mind that:
 - Responding to one parent's friend request or message might set an unwelcome precedent for both you and other teachers at the school
 - Pupils may then have indirect access through their parent's account to anything you post, share, comment on or are tagged in
- › If you wish to decline the offer or ignore the message, consider drafting a stock response to let the parent know that you're doing so

You're being harassed on social media, or somebody is spreading something offensive about you

- › **Do not** retaliate or respond in any way
- › Save evidence of any abuse by taking screenshots and recording the time and date it occurred
- › Report the material to Facebook or the relevant social network and ask them to remove it
- › If the perpetrator is a current pupil or staff member, our mediation and disciplinary procedures are usually sufficient to deal with online incidents
- › If the perpetrator is a parent or other external adult, a senior member of staff should invite them to a meeting to address any reasonable concerns or complaints and/or request they remove the offending comments or material
- › If the comments are racist, sexist, of a sexual nature or constitute a hate crime, you or a senior leader should consider contacting the police

Appendix 2: Acceptable use of the internet: agreement for parents and carers

Acceptable use of the internet: agreement for parents and carers	
Name of parent/carers:	
Name of child:	
<p>Online channels are an important way for parents/carers to communicate with, or about, our school. The school uses the following channels:</p> <ul style="list-style-type: none">• Email/text groups for parents (for school announcements and information) <p>Parents/carers also set up independent channels to help them stay on top of what's happening in their child's class. For example, class/year email groups, or chats (through apps such as WhatsApp).</p>	
<p>When communicating with the school via official communication channels, or using private/independent channels to talk about the school, I will:</p> <ul style="list-style-type: none">• Be respectful towards members of staff, and the school, at all times• Be respectful of other parents/carers and children• Direct any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure <p>I will not:</p> <ul style="list-style-type: none">• Use private groups, facebook, or personal social media to complain about or criticise members of staff. This is not constructive and the school can't improve or address issues if they aren't raised in an appropriate way• Use private groups, Facebook, or personal social media to complain about, or try to resolve, a behaviour issue involving other pupils. I will contact the school and speak to the appropriate member of staff if I'm aware of a specific behaviour issue or incident• Upload or share photos or videos on social media of any child other than my own, unless I have the permission of other children's parents/carers	
Signed:	Date:

Appendix 3: Acceptable use agreement for older pupils

Acceptable use of the school's ICT facilities and internet: agreement for older pupils and parents/carers

Name of pupil:

When using the school's ICT facilities and accessing the internet in school, I will not:

- Use them for a non-educational purpose
- Use them without a teacher being present, or without a teacher's permission
- Use them to break school rules
- Access any inappropriate websites
- Access social networking sites (unless my teacher has expressly allowed this as part of a learning activity)
- Use chat rooms
- Open any attachments in emails, or follow any links in emails, without first checking with a teacher
- Use any inappropriate language when communicating online, including in emails
- Share my password with others or log in to the school's network using someone else's details
- Bully other people

I understand that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.

I will immediately let a teacher or other member of staff know if I find any material which might upset, distress or harm me or others.

I will always use the school's ICT systems and internet responsibly.

I understand that the school can discipline me if I do certain unacceptable things online, even if I'm not in school when I do them.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:

Appendix 4: Acceptable use agreement for younger pupils

Acceptable use of the school's ICT facilities and internet: agreement for younger pupils and parents/carers

Name of pupil:

When I use the school's ICT facilities (like computers and equipment) and get on the internet in school, I will not:

- Use them without asking a teacher first, or without a teacher in the room with me
- Use them to break school rules
- Go on any inappropriate websites
- Go on Facebook or other social networking sites (unless my teacher said I could as part of a lesson)
- Use chat rooms
- Open any attachments in emails, or click any links in emails, without checking with a teacher first
- Use mean or rude language when talking to other people online or in emails
- Share my password with others or log in using someone else's name or password
- Bully other people

I understand that the school will check the websites I visit and how I use the school's computers and equipment. This is so that they can help keep me safe and make sure I'm following the rules.

I will tell a teacher or a member of staff I know immediately if I find anything on a school computer or online that upsets me, or that I know is mean or wrong.

I will always be responsible when I use the school's ICT systems and internet.

I understand that the school can discipline me if I do certain unacceptable things online, even if I'm not in school when I do them.

Signed (pupil):

Date:

Parent/carer agreement: I agree that my child can use the school's ICT systems and internet when appropriately supervised by a member of school staff. I agree to the conditions set out above for pupils using the school's ICT systems and internet, and for using personal electronic devices in school, and will make sure my child understands these.

Signed (parent/carer):

Date:

Appendix 5: Acceptable use agreement for staff, directors, volunteers and visitors

Acceptable use of the school's ICT facilities and the internet: agreement for staff, directors, volunteers and visitors

Name of staff member/director/volunteer/visitor:

When using the school's ICT facilities and accessing the internet in school, or outside school on a work device, I will not:

- Access, or attempt to access inappropriate material, including but not limited to material of a violent, criminal or pornographic nature (or create, share, link to or send such material)
- Use them in any way which could harm the school's reputation
- Access social networking sites or chat rooms
- Use any improper language when communicating online, including in emails or other messaging services
- Install any unauthorised software, or connect unauthorised hardware or devices to the school's network
- Share my password with others or log in to the school's network using someone else's details
- Share confidential information about the school, its pupils or staff, or other members of the community
- Access, modify or share data I'm not authorised to access, modify or share
- Promote private businesses, unless that business is directly related to the school

I understand that the school will monitor the websites I visit and my use of the school's ICT facilities and systems.

I will take all reasonable steps to ensure that work devices are secure and password-protected when using them outside school, and keep all data securely stored in accordance with this policy and the school's data protection policy.

I will let the designated safeguarding lead (DSL) and ICT manager know if a pupil informs me they have found any material which might upset, distress or harm them or others, and will also do so if I encounter any such material.

I will always use the school's ICT systems and internet responsibly, and ensure that pupils in my care do so too.

Signed (staff member/director/volunteer/visitor):

Date:

Appendix 6: Acceptable use guidance for remote learning

The Remote Learning Acceptable Use Policy (AUP) is in place to safeguarding all members of Small Haven School when taking part in remote learning following any full or partial school/setting closures.

Leadership Oversight and Approval

1. Remote learning will only take place using approved home-learning packs/online programmes (study ladder, maths ninja's, times tables rock stars). Remote lessons/check-ins will take place via zoom sessions.
2. It is recommended staff use school/setting managed systems where possible or are required to set up separate school/school approved professional accounts.
 - Use of any personal accounts to communicate with learners and/or parents/carers is not permitted.
 - Any pre-existing relationships or situations which mean this cannot be complied with will be discussed with Stacey White, Designated Safeguarding Lead (DSL).
 - Staff will use work provided equipment where possible e.g. a school/setting laptop, tablet, or other mobile device.
3. Online contact with learners and/or parents/carers will not take place outside of the operating times as defined by SLT:
 - 9am-3:30pm
4. All remote lessons will be formally timetabled.

Data Protection and Security

5. All remote learning and any other online communication will take place in line with current school confidentiality expectations as outlined in the GDPR policy.
6. Staff will not record lessons or meetings using personal equipment.
7. Only members of Small Haven School community will be given access to Zoom sessions.

Session Management

8. Staff will record the length, time, date, and attendance of any sessions held.
9. Appropriate privacy and safety settings will be used to manage access and interactions. This includes:
 - Staff not permitting learners to share screens, keeping meeting IDs private, use of waiting rooms.
10. When live streaming with learners:
 - contact will be made via a parents/carer account.
11. Live 1 to 1 sessions will only take place with approval from the head and with a parent/carer present in the room.
12. A pre-agreed invitation/email detailing the session expectations will be sent to those invited to attend.
 - Access links should not be made public or shared by participants.
 - Learners and/or parents/carers should not forward or share access links.
 - Learners are encouraged to attend lessons in a shared/communal space or room with an open door and/or when appropriately supervised by a parent/carer.

Behaviour Expectations

13. Staff will model safe practice and moderate behaviour online during remote sessions as they would in the classroom.
14. All participants are expected to behave in line with existing school policies and expectations. This includes:
 - Appropriate language will be used by all attendees.
 - Staff will not take or record images for their own personal use.
 -
15. Staff will remind attendees of behaviour expectations and reporting mechanisms at the start of the session.
16. When sharing videos and/or live streaming, participants are required to:
 - wear appropriate dress.
 - ensure backgrounds of videos are neutral (blurred if possible).
 - ensure that personal information and/or unsuitable personal items are not visible, either on screen or in video backgrounds.
17. Educational resources will be used or shared in line with our existing teaching and learning policies, taking licensing and copyright into account.

Policy Breaches and Reporting Concerns

18. Participants are encouraged to report concerns during remote and/or live streamed sessions:
 - pupils-reporting concerns to the member of staff running the session, telling a parent/carer etc.
 - Report concern to Head, Stacey White.
19. If inappropriate language or behaviour takes place, participants involved will be removed by staff, the session may be terminated, and concerns will be reported Stacey White, Head.
20. Inappropriate online behaviour will be responded to in line with existing policies such as acceptable use of technology, allegations against staff, anti-bullying and behaviour.
21. Sanctions for deliberate misuse may include: restricting/removing use, contacting police if a criminal offence has been committed.
22. Any safeguarding concerns will be reported to Stacey White, Designated Safeguarding Lead, in line with our child protection policy.