

## Small Haven School Parent Code of Conduct

Date	Review Date	Coordinator	Nominated Director
25/09/24	01/09/26	Principal Head	Director of Education

### Introduction and aims

We value the support and collaboration of our parents and recognise that it is central to us being able to effectively meet the needs of our children and young people. The work of the school is underpinned by an ethos of positive expectations and mutual respect. We work in partnership with parents, carers and children and always strive for good communication with them and with other associated organisations and professionals.

At Small Haven, we believe it's important to:

- › Work in partnership with parents to support their child's learning
- › Create a safe, respectful and inclusive environment for pupils, staff and parents
- › Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- › Anyone with parental responsibility for a pupil
- › Anyone caring for a child (such as grandparents or child-minders)

### Our expectations of parents and carers

We expect parents, carers and other visitors to:

- › Respect the ethos, vision and values of our school
- › Work together with staff in the best interests of our pupils
- › Treat all members of the school community with respect - setting a good example with speech and behaviour
- › Seek a peaceful solution to all issues
- › Support their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- › Approach the right member of school staff to help resolve any issues of concern

## **Behaviour that will not be tolerated**

- › Disrupting, or threatening to disrupt, school operations or events
- › Swearing, or using offensive language
- › Displaying a temper, or shouting at members of staff, pupils or other parents
- › Threatening another member of the school community
- › Sending abusive messages to another member of the school community, including via text, email or social media
- › Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- › Covertly colluding with, or negatively influencing, others including parents to sabotage the smooth running of the school. Please talk to the principal head if you have any concerns
- › Use of physical punishment against your child while on school premises
- › Any aggressive behaviour (including verbally or in writing) towards another child or adult
- › Disciplining another person's child - please bring any behaviour incidents to a member of staff's attention
- › Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- › Possessing or taking drugs (including legal highs)
- › Bringing dogs onto the school premises without permission (other than guide dogs)

## **Breaching the code of conduct**

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the school may then:

- › Invite the parent in to school to meet with a senior member of staff or the principal head
- › Send a warning letter to the parent
- › Contact the appropriate authorities (in cases of persistent defamatory or criminal behaviour)
- › Seek advice from the principal head regarding further action (in cases of conduct that may be libellous or slanderous)
- › Ban the parent from the school site or school communication channels (parent groups)

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the principal head who will consult the directors before banning a parent from the school site.